

To view Grades on the Schoology App please see this [video](#)

Elementary Achievement Indicators

Descriptor	Level of Achievement	Description
Excellent	E	The evidence of learning indicates a convincing, in-depth, sophisticated understanding of the learner outcomes. Perceptive understandings and subtle distinctions are applied in varied situations. The evidence skillfully demonstrates acceptable grade level standards.
Proficient	P	The evidence of learning indicates a solid understanding of the learner outcomes. Evidence is accurate and credible without being simplistic. The evidence capably demonstrates acceptable standards for the grade level
Basic	B	The evidence indicates a basic, developing an understanding of the learner outcomes. Evidence includes the correct information, but full understanding is not yet demonstrated. The evidence meets the acceptable standards for the grade level.
Progressing Toward Grade Level	PR	The evidence of learning indicates a beginning understanding of the grade level learner outcomes. Evidence reveals misunderstanding or misapplication of concepts. The evidence does not yet meet the standards for the grade level.
Insufficient Evidence	I	The evidence of learning is insufficient and/or highly incomplete. Evaluation is not yet possible due to lack of evidence

Elementary students will be evaluated on “**Growth as a Learner**” which is divided into two sections: Social Development and Work and Study Habits to better reflect a student’s strengths and areas for growth. The growth as a learner is reported using the following four descriptors: Although recorded and reported separately from achievement, “Growth as Learner” are also criteria-based and evidence-based.

Consistently	The student consistently demonstrates this characteristic
Usually	The student usually demonstrates this characteristic
Sometimes	The student sometimes demonstrates this character tic
Requires Improvement	The student needs additional time and support to demonstrate this skill or habit.

**Growth as Learner Descriptors**

- *Works Effectively with Others*
- *Respects the property of self and others*
- *Accepts responsibility*
- *Plays cooperatively with others*
- *Demonstrates Christian involvement*
- *Strives for quality work in class’*
- *Completes assignments and projects*
- *Listens attentively*
- *Follows directions*
- *Demonstrates organizational skillsUses class time effectively*